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Extended Profile Deviations

Metrics Level Deviations

HEI Name : B.M.S. COLLEGE OF LAW

Assignment Date : 26/04/2022

Number of Clarifications : 55

AISHE ID : C-9849

Last Date : 11/05/2022

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.3	Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years Academic council/BoS of Affiliating university Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University HEI Input : 2. Any 3 of the above Attached Documents : 1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/1.1.3_1649829662_7843.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/1.1.3_1649829741_7843.pdf)	Provide Nomination Letter from their Affiliating University clearly indicating membership in BoS /Academic Council/ PG Council valid for the assessment period.	Nomination Letter from the Affiliating University clearly indicating membership in BoS /Academic Council/ PG Council valid for the assessment period is submitted. Since the file size is more than 5MB, separate hyperlink is created to cover the Supporting Document: 1.1.3. DVV Final File.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/10)

1.2.1	Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented 1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. HEI Input : 3 1.2.1.2. Total number of Programs offered by the institution for last five years HEI Input : 3 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/1.2.1_1649830131_7843.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/1.2.1_1649828536_7843.pdf) 3.Link for Additional information (https://bmscl.ac.in/menu/admission/syllabus.html)	Provide List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university	List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university is provided. Supporting Document: 1.2.1 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/1.2.1_1649830131_7843.pdf)
1.2.2	Number of Add on or value added courses /Certificate programs offered during the last five years HEI Input : 17 Attached Documents : 1.List of Add on /Certificate programs (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/1.2.2_1650349444_7843.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/1.2.2_1649828577_7843.pdf)	Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board.	During the assessment year the HEI has introduced 17 certificate programme. Structure of the program clearly indicating courses, credits/Electives as approved by the competent board is hereby attached. Supporting Document: 1.2.2 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/1.2.2_1650349444_7843.pdf)

1.2.3	Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years 1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1268</td><td>112</td><td>391</td><td>143</td><td>134</td></tr></table> Attached Documents : 1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/1.2.3_1650349542_7843.xlsx) 2.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/1.2.3_1650282884_7843.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/1.2.3_1649828606_7843.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	1268	112	391	143	134	Provide List of the any 50 students enrolled in the Program as defined in 1.2.2 for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21.	List of the 50 students enrolled in the Program is hereby attached. Supporting Document: 1.2.3 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/1.2.3_1650349542_7843.pdf)
2020-21	2019-20	2018-19	2017-18	2016-17									
1268	112	391	143	134									
1.3.2	Average percentage of courses that include experiential learning through project work/field work/internship during last five years 1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>122</td><td>122</td><td>122</td><td>122</td><td>77</td></tr></table> Attached Documents : 1.List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/1.3.2_1649918707_7843.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/1.3.2_1650350041_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	122	122	122	122	77	Provide Document showing the experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training. advocate	Document showing the experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law Supporting Document: 1.3.2 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/1.3.2_1649918707_7843.pdf)
2020-21	2019-20	2018-19	2017-18	2016-17									
122	122	122	122	77									

1.4.1	<i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i> <i>Students</i> <i>Teachers</i> <i>Law-firms/Judges/Sr. Counsels and employers</i> <i>Alumni</i> HEI Input : A. All of the above Attached Documents : 1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/1.4.1_1649829407_7843.xlsx) 2.Five filled in forms of each category opted by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/1.4.1_1649829429_7843.pdf) 3.URL for stakeholder feedback report (https://drive.google.com/file/d/1n20qxpD-Hi3KPQCL2JJB_D3II3NkqTI5/view)	Provide Filled in sample feedback Formstudents Teachers Law-firms/Judges/Sr. Counsels and employers Alumni from the stakeholders.	Filled in sample feedback Form students Teachers Law-firms/Judges/Sr. Counsels and employers Alumni from the stakeholders is provided herewith. Supporting Document: 1.4.1 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/1.4.1_DVV.pdf)
1.4.2	<i>Feedback process of the institution may be classified as follows: (Opt one)</i> HEI Input : B. Feedback collected, analysed and action has been taken Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/1.4.2_1649829473_7843.pdf) 2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/1.4.2_1649829518_7843.xlsx) 3.URL for feedback report (https://drive.google.com/file/d/1eoZF-28vWtKkkZ4-0hjNQAUXq8vzeU7B/view)	Provide Consolidated Action taken Report on the feedback, as signed by the competent authority.	Consolidated Action taken Report on the feedback, as signed by the competent authority is attached. Supporting Document: 1.4.2 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/1.4.2_DVV.pdf)

2.1.1	Average Enrolment percentage (Average of last five years) 2.1.1.1. Number of students admitted year-wise during last five years HEI Input : <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>297</td> <td>300</td> <td>327</td> <td>325</td> <td>190</td> </tr> </tbody> </table> 2.1.1.2. Number of sanctioned seats year wise during last five years HEI Input : <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>300</td> <td>300</td> <td>300</td> <td>240</td> </tr> </tbody> </table> Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.1.1_1650350675_7843.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.1.1_1649759228_7843.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	297	300	327	325	190	2020-21	2019-20	2018-19	2017-18	2016-17	300	300	300	300	240	Provide Document related to Sanction of intake from affiliating University/Government/ statutory body.	Affiliation order regarding sanction of intake from affiliating university is hereby attached. Supporting Document: 2.1.1-DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/2.1.1-DVV.pdf)
2020-21	2019-20	2018-19	2017-18	2016-17																			
297	300	327	325	190																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
300	300	300	300	240																			
2.1.2	Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats) 2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years HEI Input : <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>171</td> <td>139</td> <td>182</td> <td>138</td> <td>92</td> </tr> </tbody> </table> Attached Documents : 1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.1.2_1650351214_7843.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.1.2_1649761252_7843.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	171	139	182	138	92	Provide Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (Translated copy in English to be provided as applicable).	Document stating the reservation policy of state and central government for admission to HEI and the seats reserved for each programme authenticated by the authority is submitted. Supporting Document: 2.1.2-DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/2.1.2-DVV.pdf)										
2020-21	2019-20	2018-19	2017-18	2016-17																			
171	139	182	138	92																			

2.2.2	Student- Full time teacher ratio (Data for the latest completed academic year) Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.2.2_1650285385_7843.pdf)	Provide Certified list of fulltime teachers along with the departmental affiliation for 2020-21.	Certified list of full time teachers along with the departmental affiliation for 2020-21 is provided. Supporting Document: 2.2.2-DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/2.2.2-DVV.pdf)
2.3.3	Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year) 2.3.3.1. Number of faculty mentors assigned to students for academic and other related issues: HEI Input : 23 Attached Documents : 1.Mentor diary and progress made (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.3.3_1649761455_7843.pdf) 2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.3.3_1650351680_7843.xlsx) 3.Circulars pertaining to assigning the mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.3.3_1649924416_7843.pdf)	Provide Approved Mentor list as announced by the HEI for 2020-21.	Approved mentor has announced by the HEI for 2020-21 is hereby attached. Supporting Document: 2.3.3-DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/2.3.3-DVV.pdf)
2.3.4	Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year) 2.3.4.1. Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year) HEI Input : 0 Attached Documents : 1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.3.4_1650353591_7843.xlsx)	Provide Copy of circular pertaining the details of student mentor and their allotted mentees if available.	HEI has not introduced student mentorship for mentoring the other students for the academic year 2020-21.

2.4.1	Average percentage of full time teachers against sanctioned posts during the last five years Attached Documents : 1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.4.1_1649924546_7843.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.4.1_1649242744_7843.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.4.1_1649917345_7843.pdf)	Provide Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	The HEI is a private entity managed by Board of Governors. The extract of the proceedings of the meeting of the Board of Governors sanctioning the Teaching posts during the assessment period (Year wise) is hereby submitted. Supporting Document: 2.4.1-DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/2.4.1-DVV.pdf)										
2.4.2	Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count) 2.4.2.1. Number of full time teachers with Ph.D./LL.D year-wise during the last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>8</td><td>8</td><td>7</td><td>3</td><td>3</td></tr></table> Attached Documents : 1.PhD/LLD Degree certificates of the faculty (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.4.2_1649242940_7843.pdf) 2.List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.4.2_1649917479_7843.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.4.2_1649761755_7843.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	8	8	7	3	3	Provide certificate of full time teachers with Ph.D./LLD for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21.	Certificate of full time teachers with Ph.D./LLD for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 is hereby attached. Supporting Document: 2.4.2-DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/2.4.2-DVV.pdf)
2020-21	2019-20	2018-19	2017-18	2016-17									
8	8	7	3	3									

2.4.3	Average teaching experience of full time teachers (Data for the latest completed academic year in number of years) 2.4.3.1. Total experience of full-time teachers HEI Input : 176 Attached Documents : 1.Teaching experience as certified by the head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.4.3_1650445531_7843.pdf) 2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.4.3_1650445522_7843.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.4.3_1649924225_7843.pdf)	Provide List of faculty along with particulars of the date of Appointment in the HEI and years of experience. Teaching experience of SRI. ABHISHEK SHARMA SMT. TARA GOPINATH SHRI PRASHANT KUMAR CHOUDHARY	List of faculty along with particulars of the date of Appointment in the HEI and years of experience. Teaching experience of SRI. ABHISHEK SHARMA, SMT. TARA GOPINATH, SRI PRASHANT KUMAR CHOUDHARY, SMT. RAMYA .K. Supporting Document: 2.4.3-DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/2.4.3-DVV.pdf)																				
2.6.3	Average pass percentage of Students during last five years 2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years HEI Input : <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>64</td> <td>85</td> <td>100</td> <td>87</td> <td>53</td> </tr> </table> 2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years HEI Input : <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>126</td> <td>198</td> <td>233</td> <td>192</td> <td>135</td> </tr> </table> Attached Documents : 1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.6.3_1649918263_7843.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/2.6.3_1649762133_7843.pdf) 3.Paste link for the annual report (https://drive.google.com/file/d/1u5_sOmamgHckvA4BUkZnKiCDEIIzD5Mq/view)	2020-21	2019-20	2018-19	2017-18	2016-17	64	85	100	87	53	2020-21	2019-20	2018-19	2017-18	2016-17	126	198	233	192	135	Provide Certified report from Controller Examination of the affiliating university/Principal of the Institution indicating pass percentage of students of the final year (final semester) eligible for the degree	Certified report from Controller Examination of the affiliating university/Principal of the Institution indicating pass percentage of students of the final year (final semester) eligible for the degree program wise / year-wise. Provide Annual report of the Supporting Document: 2.6.3- DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/2.6.3-DVV.pdf)
2020-21	2019-20	2018-19	2017-18	2016-17																			
64	85	100	87	53																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
126	198	233	192	135																			

3.1.2	Total Number of Seminars/conferences/workshops conducted by the institution during the last five years 3.1.2.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>7</td><td>3</td><td>4</td><td>3</td><td>1</td></tr></table> Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/3.1.2_1649922469_7843.pdf) 2.List of workshops/seminars during last 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/3.1.2_1649922926_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	7	3	4	3	1	Provide Brochure/Photograph with date and captions; title of the workshops / seminars.	Workshops/Seminars organized by HEI during the assessment years and brochure/photographs with date and captions; title of the workshops / seminars is provided. Supporting Document: 3.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/3.1.2.pdf)
2020-21	2019-20	2018-19	2017-18	2016-17									
7	3	4	3	1									
3.2.1	Percentage of teachers recognized as research guides 3.3.1.1. Number of teachers recognized as research guides HEI Input : 0 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/3.2.1_1650285269_7843.xlsx)	Provide E-copies of letters of (teacher's name) from the University indicating the name of the Guide / co-guide recognized if available.	No Faculty from the HEI has been recognized as Guide/Co-Guide.										

3.2.2	Number of research papers per teachers in the Journals notified on UGC website during the last five years 3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years. HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2</td><td>1</td><td>1</td><td>4</td><td>3</td></tr></table> Attached Documents : 1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/3.2.2_1649224973_7843.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/3.2.2_1649849994_7843.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	2	1	1	4	3	Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list.	Web-link of the research papers published in journals notified by the UGC is provided. Research papers published by the faculty in the UGC notified journals, currently de-notified is also provided. Supporting Document: 3.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/3.2.2.pdf)
2020-21	2019-20	2018-19	2017-18	2016-17									
2	1	1	4	3									
3.2.3	Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years 3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>27</td><td>8</td><td>0</td><td>4</td><td>1</td></tr></table> Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/3.2.3_1649850224_7843.xlsx) 2.Content page and first page of the article/research paper (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/3.2.3_1649850172_7843.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	27	8	0	4	1	Provide Cover page, content page and first page of Rights of Patient's in India- An ignored and forgotten topic Constitutional Validity of Forms Acts 2020 Vis-a Vis Conundrum of Media – Right to Privacy at Peril Redressal	All the research papers are published in a single journal, hence the cover page and the content page of all the papers are one and the same. The copy of the journal is enclosed herewith. Supporting Document: 3.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/3.2.3.pdf)
2020-21	2019-20	2018-19	2017-18	2016-17									
27	8	0	4	1									

3.4.2	Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years 3.4.2.1. Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2</td><td>1</td><td>1</td><td>1</td><td>0</td></tr></table> Attached Documents : 1.List of innovation and award details (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/3.4.2_1649226216_7843.xlsx) 2.e- copies of award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/3.4.2_1649848478_7843.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	2	1	1	1	0	Provide e- Copies of award letters issued by the awarding agency for 2017-18, 2018-19, 2019-20, 2020-21.	e-copies of award letters issued by the awarding agency for 2017-18, 2018-19, 2019-20, 2020-21 is provided. Supporting Document: 3.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/3.4.2.pdf)
2020-21	2019-20	2018-19	2017-18	2016-17									
2	1	1	1	0									
3.4.3	Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years 3.4.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>3</td><td>10</td><td>5</td><td>6</td><td>5</td></tr></table> Attached Documents : 1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/3.4.3_1649848466_7843.pdf) 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/3.4.3_1649226334_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	3	10	5	6	5	Provide Detailed report for Blood Donation Camp NSS Camp at Government Halehalli Mayasandra Post NSS Camp at Government Higher Primary School,Ramanagar Legal Awareness Program at Ram BhaianTrust Legal	Detailed reports of Blood Donation Camp, NSS Camp at Halehalli, Mayasandra Post, NSS Camp at Government Higher Primary School, Ramanagara, Legal Awareness Program at Ram Bhajan Trust Legal Awareness Program at Chikkellur Villaae Supporting Document: 3.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/3.4.3.pdf)
2020-21	2019-20	2018-19	2017-18	2016-17									
3	10	5	6	5									

3.4.4	Average percentage of students participating in extension activities at 3.4.3. above during last five years 3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>145</td><td>363</td><td>267</td><td>337</td><td>219</td></tr></table> Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/3.4.4_1649848430_7843.pdf) 2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/3.4.4_1650354597_7843.xlsx) 3.Average percentage of students who participated in extension activities with Govt. or NGOs etc., (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/3.4.4_1650354617_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	145	363	267	337	219	Provide participation certificate of any 50 students for Blood Donation Camp NSS Camp at Government Halehalli Mayasandra Post NSS Camp at Government Higher Primary School,Ramanagar Legal Awareness	Participation certificate of any 50 students for Blood Donation Camp NSS Camp at Halehalli, Mayasandra Post, NSS Camp at Government Higher Primary School, Ramanagara, Legal Awareness Program at Ram Bhajan Trust, Legal Awareness Program at Supporting Document: 3.4.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/3.4.4.pdf)
2020-21	2019-20	2018-19	2017-18	2016-17									
145	363	267	337	219									
3.5.1	The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years 3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>11</td><td>5</td><td>5</td><td>4</td><td>0</td></tr></table> Attached Documents : 1.e-copies of related Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/3.5.1_1649848320_7843.pdf) 2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/3.5.1_1649848402_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	11	5	5	4	0	Provide Copies of collaboration/related documents of (institution's name) indicating the nature of collaboration and activities year-wise	Copies of collaboration/related documents with institution's name indicating the nature of collaboration and activities year-wise are submitted. Supporting Document: 3.5.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/3.5.1.pdf)
2020-21	2019-20	2018-19	2017-18	2016-17									
11	5	5	4	0									

3.5.2	Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years 3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>1</td><td>1</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/3.5.2_1649848300_7843.xlsx) 2.e-Copies of the MoUs with institution./ industry/ corporate houses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/3.5.2_1649848163_7843.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	0	0	Provide e-copies of MoU with (Institution's name) along with dates of starting and completion year-wise signed by both parties.	e-copies of MoU with Institution's name along with dates of starting and completion year-wise signed by both parties are submitted. Supporting Document: 3.5.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/3.5.2.pdf)
2020-21	2019-20	2018-19	2017-18	2016-17									
1	1	1	0	0									
4.1.3	Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year) 4.1.3.1. Number of classrooms and seminar halls with ICT facilities HEI Input : 25 Attached Documents : 1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/4.1.3_1650263085_7843.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/4.1.3_1650040520_7843.pdf)	Provide Geotagged photographs of class rooms /seminar halls with ICT enabled facilities with list.	Geotagged photographs of class rooms /seminar halls with ICT enabled facilities with list are provided. Supporting Document: 4.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/4.1.3.pdf)										

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4.2.3	Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs) 4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs) HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1503322</td><td>1283306</td><td>928820</td><td>562983</td><td>363816</td></tr></table> Attached Documents : 1. Details of annual expenditure for purchase of books and journals during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/4.2.3_1650266553_7843.xlsx) 2. Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/4.2.3_1650266430_7843.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	1503322	1283306	928820	562983	363816	"Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18 . 2018-19 and	Schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 is submitted. Supporting Document: 4.2.3 LBY.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/10)
2020-21	2019-20	2018-19	2017-18	2016-17									
1503322	1283306	928820	562983	363816									
4.2.4	Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year 4.2.4.1. Number of teachers and students using library per day over last one year HEI Input : 520 Attached Documents : 1. Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/4.2.4_1650346488_7843.xlsx) 2. Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/4.2.4_1650040569_7843.pdf)	Provide the log book entries and data for online access for the teachers and students using library on 2020-21.	Since the file size is more than 5MB, separate hyperlink is created to cover the entire content and the same is attached herewith. https://drive.google.com/ (https://drive.google.com) Supporting Document: 4.2.4 LBY.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/10)										

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4.4.1	Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs) 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs) HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>6959092</td><td>8989267</td><td>16737970</td><td>1215597</td><td>1615671</td></tr></table> Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/4.4.1_1650040671_7843.pdf) 2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/4.4.1_1650265428_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	6959092	8989267	16737970	1215597	1615671	"Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the	Schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2016-17. 2017-18 . Supporting Document: 4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/4.4.1.pdf)
2020-21	2019-20	2018-19	2017-18	2016-17									
6959092	8989267	16737970	1215597	1615671									
5.1.1	Average percentage of students benefitted by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years 5.1.1.1. Number of students benefitted by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>83</td><td>63</td><td>34</td><td>17</td><td>12</td></tr></table> Attached Documents : 1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.1.1_1649836487_7843.pdf) 2.Average percentage of students benefitted by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.1.1_1649920052_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	83	63	34	17	12	Provide sanctioned letter of any 10 students benefitted by Social Welfare Department Backward Classes Welfare Department of Minority welfare Karnataka State Brahmin Development Board	Sanctioned letter of 10 students benefitted by Social Welfare Department Backward Classes Welfare Department of Minority welfare Karnataka State Brahmin Development Board Tribal Welfare Denartment B. S. Supporting Document: DVV 5.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/5.1.1.pdf)
2020-21	2019-20	2018-19	2017-18	2016-17									
83	63	34	17	12									

5.1.2	Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process HEI Input : A. All of the above Attached Documents : 1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.1.2_1650359822_7843.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.1.2_1650442254_7843.pdf) 3.Link to Institutional website (https://bmscl.ac.in/index.html)	Provide Web-link to Soft skills Language, communication and advocacy skills Life skills (Yoga, physical fitness, health and hygiene) Awareness about use of technology in legal process for 2020-21. Provide Conv of	Web-link to Soft skills Language, communication and advocacy skills Life skills (Yoga, physical fitness, health and hygiene) Awareness about use of technology in legal process for 2020-21. Copy of circular /brochure /report of the
5.1.4	The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees HEI Input : A. All of the above Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.1.4_1650360884_7843.pdf) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.1.4_1650267261_7843.pdf) 3.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.1.4_1649920299_7843.xlsx) 4.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.1.4_1650267959_7843.pdf)	Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms.	Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms is submitted. Supporting Document: DVV 5.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1)

5.2.1	Average percentage of placement of outgoing students during the last five years 5.2.1.1. Number of outgoing students placed year - wise during the last five years. HEI Input : <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> Attached Documents : 1.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.2.1_1649397863_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	Provide appointment letter or Offer letter of the (students names) if available.	Placement facility has not been provided during the assessment period. Supporting Document: DVV 5.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1)
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	0	0	0									
5.2.2	Percentage of Students enrolled with State Bar council 5.2.2.1. Number of Students enrolled with State Bar council (data for last completed academic year) HEI Input : 51 Attached Documents : 1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.2.2_1649397881_7843.xlsx) 2.Any Additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.2.2_1649836770_7843.pdf)	Provide State Bar Council Enrolment number of any 40 students for 2020-21. Provide State Bar Council registration certificate.	List of 40 students enrolled during 2020-21 with the State Bar Council is submitted along with registration certificate. Supporting Document: DVV 5.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1)										
5.2.3	Average percentage of students progressing to higher education during the last five years 5.2.3.1. Number of outgoing students progressing to higher education HEI Input : <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>5</td><td>7</td><td>13</td><td>10</td><td>11</td></tr> </table> Attached Documents : 1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.2.3_1649836779_7843.pdf) 2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.2.3_1649397977_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	5	7	13	10	11	Provide supporting data for students who have joined for higher education in prescribed format for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	Supporting data for students who have joined higher education in prescribed format for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 is submitted. Supporting Document: 5.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/10993)
2020-21	2019-20	2018-19	2017-18	2016-17									
5	7	13	10	11									

5.2.4	Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) 5.2.4.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years HEI Input : <table border="1"> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> <tr> <td>33</td> <td>0</td> <td>3</td> <td>2</td> <td>1</td> </tr> </table> 5.2.4.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years HEI Input : <table border="1"> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> <tr> <td>33</td> <td>0</td> <td>3</td> <td>2</td> <td>1</td> </tr> </table> Attached Documents : 1.Upload supporting data for the same (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.2.4_1649836797_7843.pdf) 2.Number of students qualifying in state/ national/ international level examinations during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.2.4_1649398066_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	33	0	3	2	1	2020-21	2019-20	2018-19	2017-18	2016-17	33	0	3	2	1	Provide Qualifying Certificates of Mruthika J Gowda Karthik Shekar Vijayashree M Vasavi H V Arbeena Nawaz Haque Gaurav Prathik G Anuradha S Adoni Shruti D Satish Kumar HA Sarthak K G Vikas M Anagha S Darshan Jain Shruthi N	Qualifying Certificates of Mruthika J Gowda, Karthik Shekar, Vijayashree M, Vasavi H V, Arbeena Nawaz Haque, Gaurav Prathik G, Anuradha S, Adoni Shruti D, Satish Kumar HA, Sarthak K G, Vikas M, Anagha S, Darshan Jain. Shruthi N. Supporting Document: DVV 5.2.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1)
2020-21	2019-20	2018-19	2017-18	2016-17																			
33	0	3	2	1																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
33	0	3	2	1																			

5.3.1	Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition 5.3.1.1. Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years. HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>10</td><td>9</td><td>7</td><td>1</td></tr></table> Attached Documents : 1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.3.1_1649398102_7843.xlsx) 2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.3.1_1649836807_7843.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	0	10	9	7	1	Provide e-copies of award letters and certificates of Mr. Yashas R P Mr. Jayasheela Reddy T S Mr. Prajwal Kumar Mr. Sagar Patel Mr. Goutham G.S. Ms. Bhumika C Ms. Mruthika J Gowda Mr. Govardhan Das Mr.	e-copies of award letters and certificates of Mr. Yashas R P Mr. Jayasheela Reddy T S Mr. Prajwal Kumar Mr. Sagar Patel Mr. Goutham G.S. Ms. Bhumika C Ms. Mruthika J Gowda Mr. Govardhan Das Mr. Vrishabendra Puranik Mr. B. Manoi Ms. Suchitra R Supporting Document: DVV 5.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1)
2020-21	2019-20	2018-19	2017-18	2016-17									
0	10	9	7	1									
5.3.3	Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years 5.3.3.1. Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>6</td><td>15</td><td>46</td><td>46</td><td>31</td></tr></table> Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.3.3_1649920715_7843.pdf) 2.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.3.3_1649398352_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	6	15	46	46	31	"Provide Report of the BMS College of Law Annual Cultural fest World Youth Meet KSLU Zonal Youth Festival (Bangalore Zone-1) Intramural Sports Competitions Inter Collegiate Basketball Intercollegiate Athletic	Report of the B.M.S. College of Law Annual Cultural fest World Youth Meet KSLU Zonal Youth Festival (Bangalore Zone-1) Intramural Sports Competitions Inter Collegiate Basketball Intercollegiate Athletic Meet-2018-19 Intercollegiate Cricket Supporting Document: DVV 5.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1)
2020-21	2019-20	2018-19	2017-18	2016-17									
6	15	46	46	31									

5.4.2	Alumni contribution during the last five years (INR in lakhs) HEI Input : D. 1 Lakhs - 3 Lakhs Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/5.4.2_1649836871_7843.pdf) 2.Link for any additional information (https://drive.google.com/file/d/18eu0bDj4LfERGR9OKxvfGNwHHqyz1A0/view)	Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21." Provide List of alumnus/alumni with	Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 is provided along with the list of alumnus/alumni with the Supporting Document: DVV 5.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1
6.2.3	Implementation of e-governance in areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination HEI Input : B. 3 of the above Attached Documents : 1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/6.2.3_1649847157_7843.pdf) 2.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/6.2.3_1649230178_7843.xlsx)	Provide ERP Document for the Administration Finance and Accounts Student Admission and Support Examination for 2020-21. Provide Screen shots of user interfaces of Administration Finance and Accounts Student Admission and Support	ERP Document for the Administration, Finance and Accounts, Student Admission and Support, Examination for 2020-21 along with user interface of administration, Finance and Accounts, Student Admission and Support, Examination for 2020-21 is provided. Supporting Document: 6.2.3 (DVV).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/

6.3.2	Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years 6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>6</td><td>5</td><td>9</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/6.3.2_1650362233_7843.xlsx) 2.Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/6.3.2_1649847191_7843.pdf)	2020-21	2019-20	2018-19	2017-18	2016-17	6	5	9	0	0	"Provide E-copy of letter/s indicating financial assistance to Smt. Gurvinder Kaur Mr. Abhishek Sharma P Dr. Anitha F N D'Souza Mr. Manohar L Bhat Ms. Soyonika Gogoi Ms. Rachana R L Dr. Roopa. S Harish Lambani Ms. Shilpa	E-copy of letter/s indicating financial assistance to Smt. Gurvinder Kaur Mr. Abhishek Sharma P, Dr. Anitha F N D'Souza, Mr. Manohar L Bhat, Ms. Soyonika Gogoi, Ms. Rachana R L, Dr. Roopa. S Harish Lambani, Ms. Shilpa Shenov and list of Supporting Document: 6.3.2 (CV).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6.3.2 (CV).pdf)
2020-21	2019-20	2018-19	2017-18	2016-17									
6	5	9	0	0									
6.3.3	Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years 6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2</td><td>2</td><td>2</td><td>2</td><td>1</td></tr></table> Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/6.3.3_1649847286_7843.pdf) 2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/6.3.3_1649230497_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	2	2	1	Provide Annual reports of the programme conducted at institution level for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21.	Annual reports of the programme conducted at institution level for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 is submitted. Supporting Document: 6.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1099326.3.3.pdf)
2020-21	2019-20	2018-19	2017-18	2016-17									
2	2	2	2	1									

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course). 6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years HEI Input : <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>19</td> <td>7</td> <td>7</td> <td>8</td> </tr> </tbody> </table> Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/6.3.4_1649847349_7843.pdf) 2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/6.3.4_1649847338_7843.pdf) 3.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/6.3.4_1649230675_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	23	19	7	7	8		Provide E-copy of the certificates of the program attended by Ms. Rachana R.L Dr. Nalini R Smt. Shwetha P Sri. Sathish K.S Sri. Harish Lambhani Dr. S Sujatha Smt. Shwetha P Sri. Kanya Naik for 2016-17, 2017-18, 2018-19. 2019-20.	E-copy of the certificates of the program attended by Ms. Rachana R.L, Dr. Nalini R, Smt. Shwetha P, Sri. Sathish K.S, Sri. Harish Lambani, Dr. S Sujatha, Smt. Shwetha P, Sri. Kanya Naik for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 is submitted. Supporting Document: 6.3.4 (DVV).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6.3.4 (DVV).pdf)
2020-21	2019-20	2018-19	2017-18	2016-17									
23	19	7	7	8									
6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III) 6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs) HEI Input : <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> Attached Documents : 1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/6.4.2_1649230952_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0		"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric if available.	No Grants/funds are received from non-governmental bodies, individuals, Philanthropers during the last five years.
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	0	0	0									

6.5.3	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. Academic and Administrative Audit 5. Disability/gender/diversity audit 6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) HEI Input : C. Any 2 of the above Attached Documents : 1.Upload details of Quality assurance initiatives of the institution(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/6.5.3_1649919913_7843.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/6.5.3_1649847497_7843.pdf) 3.Paste web link of Annual reports of Institution (https://drive.google.com/file/d/10TgHPTId7QzNxZFznfYAT5ink1VFX6zJ/view)	Provide ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period for 2020-21.	Document showing the conduct of regular meetings of Internal Quality Assurance Cell (IQAC), Disability/ Gender/ Diversity/ Academic and Administrative Audit for the Assessment period 2020-21 not reported in the SSR is now Supporting Document: 6.5.3 (DVV).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6.5.3 (DVV).pdf)
7.1.2	The Institution has facilities for alternate sources of energy and energy conservation measures 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment HEI Input : B. 3 of the above Attached Documents : 1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/7.1.2_1649921337_7843.xlsx) 2.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/7.1.2_1650366952_7843.png) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/7.1.2_1649834442_7843.pdf) 4.Any other relevant information (https://drive.google.com/file/d/1ZS59GnRzIGwrbTibO-Tq2CtwAqMvj0yt/view)	Provide Bills for the purchase of equipments for the Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment for 2020-21.	Bills for the purchase of equipment's for the Solar energy, Biogas plant, Sensor-based energy conservation, LED bulbs/ power efficient equipment for 2020-21 are provided. Supporting Document: 7.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/7.1.2.pdf)

7.1.4	Water conservation facilities available in the Institution: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus HEI Input : B. 3 of the above Attached Documents : 1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/7.1.4_1649230431_7843.xlsx) 2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/7.1.4_1650366996_7843.png) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/7.1.4_1649834524_7843.pdf) 4.Link for any other relevant information (https://drive.google.com/file/d/1iseqev1ocfcOrdz_NLe-jppzDrranITO/view)	Provide Bills for the purchase of equipments for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution svstem in the campus	Bills for the purchase of equipment's for the Rain water harvesting Borewell /Open well recharge, Waste water recycling, Maintenance of water bodies and distribution system in the campus for 2020-21 are provided. Supporting Document: 7.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/7.1.4.pdf)
7.1.5	Green campus initiatives include: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants HEI Input : A. Any 4 or All of the above Attached Documents : 1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/7.1.5_1649834532_7843.pdf) 2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/7.1.5_1649921490_7843.xlsx) 3.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/7.1.5_1650367077_7843.png) 4.Link for any other relevant information (https://drive.google.com/file/d/18MAHVe8ve7hsE0sxRFjiW98u1YzNmrX/view)	Provide Circulars for the implementation of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants for 2020-21 and anv	Circulars for the implementation of the Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles, Pedestrian friendly pathways, Ban on use of Plastic, landscaping with trees and plants for 2020-21 with the Supporting Document: 7.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/7.1.5.pdf)

7.1.6	Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities HEI Input : D.1 of the above Attached Documents : 1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/7.1.6_1649921678_7843.pdf) 2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/7.1.6_1649921673_7843.xlsx) 3.Link for any other relevant information (https://drive.google.com/file/d/15jJI9gG3RaIN4bTmDXWT-hMitJ1MwPf/view)	Provide Certificates of the awards received from the recognized agency for Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities for	Beyond the campus environmental promotion activities for 2020-21 is enclosed along with photographs. Supporting Document: 7.1.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/7.1.6.pdf)
7.1.7	<i>The Institution has friendly, barrier free environment</i> • <i>Built environment with ramps/lifts for easy access to classrooms.</i> • <i>Divyangjan friendly washrooms</i> • <i>Signage including tactile path, lights, display boards and signposts</i> • <i>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</i> • <i>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</i> HEI Input : A. Any 4 or all of the above Attached Documents :	Provide Policy document and information brochure for Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights. display boards	Policy document and information brochure for 1) Built environment with ramps/lifts for easy access to classrooms. 2) Divyangjan friendly washrooms. 3) Signage including display boards and signposts. 4) Assistive technology and facilities for Divyangjan Supporting Document: 7.1.7.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/7.1.7.pdf)

7.1.10	The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized HEI Input : A. All of the above Attached Documents : 1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/7.1.10_1649921916_7843.xlsx) 2.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/7.1.10_1649834774_7843.pdf) 3.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/7.1.10_1649909756_7843.pdf)	Provide Handbooks, manuals and brochures on human values and professional ethics for 2020-21.	Handbooks, manuals and brochures on human values and professional ethics for 2020-21 are submitted. Supporting Document: 7.1.10.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109932/7.1.10.pdf)
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← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : B.M.S. COLLEGE OF LAW

Request Date : 09/05/2022

Number of Clarifications : 10

AISHE ID : C-9849

Response Date : 24/05/2022

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI										
1.1	Number of courses offered by the Institution across all programs during the last five years HEI Input : <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>122</td><td>122</td><td>122</td><td>122</td><td>77</td></tr> </table> Attached Documents : 1.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/dynamic_1650348237_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	122	122	122	122	77	1.3.2	Provide List of Courses (year wise) should be specified on the letter head of HEI with signature of Head of the Institution	List of Courses (year wise) specified on the letter head of HEI with signature of Head of the Institution is submitted. Supporting Document : 1.1 Extended profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarif)
2020-21	2019-20	2018-19	2017-18	2016-17										
122	122	122	122	77										

1.2	Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped) HEI Input : 122		Provide the consolidated list of all courses offered under each programs with date of inception and date of closure.	LL.B 3 Year programme, B.A. LL.B 5 Year programme was introduced by the HEI under the Karnataka State Law University during the year 2009. B.Com LL.B 5 Year Programme was introduced in the year 2017. The consolidated list of all the courses offered under each programme is provided Supporting Document : 1.2 Extended profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarif)										
2.1	Number of students year-wise during last five years HEI Input : <table border="1" data-bbox="259 791 1120 911"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>1051</td><td>925</td><td>823</td><td>694</td><td>486</td></tr> </table> Attached Documents : 1.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/dynamic_1650274530_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	1051	925	823	694	486	5.1.1 2.2.2 2.3.4 2.3.3 1.3.3 1.2.3 4.2.4 5.1.3 4.3.2 3.4.4	Provide appropriate document duly certified by competent authorities.	Appropriate document duly certified by competent authority is hereby submitted. Since the file size is more than 5MB, separate hyperlink is created to cover the entire content and the same is attached herewith:- https://drive.google.com/ (https://drive.google.com) Supporting Document : 2.1 Extended profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarif)
2020-21	2019-20	2018-19	2017-18	2016-17										
1051	925	823	694	486										

2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years HEI Input : <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>150</td><td>150</td><td>150</td><td>150</td><td>120</td></tr> </table> Attached Documents : 1.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/dynamic_1650348385_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	150	150	150	150	120	2.1.2	Provide document showing the Reserved category should be mentioned separately for each category as State government / Central Government reservation policy for admission to higher education and also provide the number of seats reserved for each of the programmes and the program-wise total authenticated by	Document stating the reservation policy of state and central government for admission to HEI and the seats reserved for each programme authenticated by the authority is submitted. Supporting Document : 2.2 Extended profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarif)
2020-21	2019-20	2018-19	2017-18	2016-17										
150	150	150	150	120										
2.3	Number of outgoing / final year students year-wise during last five years HEI Input : <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>169</td><td>145</td><td>121</td><td>131</td><td>84</td></tr> </table> Attached Documents : 1.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/dynamic_1650274825_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	169	145	121	131	84	5.2.1 5.2.2 5.2.3	Provide authenticated document showing the number of outgoing/final year students in different programs during the assessment period	Authenticated admission Proforma sent to the affiliating university showing the number of outgoing/final year students in different programs during the assessment period is submitted herewith. Supporting Document : 2.3 Extended profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarif)
2020-21	2019-20	2018-19	2017-18	2016-17										
169	145	121	131	84										

3.1	Number of full time teachers year-wise during the last five years HEI Input : <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>27</td><td>24</td><td>18</td><td>16</td><td>12</td></tr> </table> Attached Documents : 1.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/dynamic_1650274828_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	27	24	18	16	12	2.4.2 2.2.2 2.4.1 3.2.3 2.4.3 6.3.4 6.3.2 3.2.1 4.2.4 3.2.2	• Provide the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on the letter head of HEI.	The list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on the letter head of HEI is submitted. Supporting Document : 3.1 Extended profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarif)
2020-21	2019-20	2018-19	2017-18	2016-17										
27	24	18	16	12										
3.2	Number of sanctioned posts year-wise during last five years HEI Input : <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>27</td><td>24</td><td>18</td><td>16</td><td>12</td></tr> </table> Attached Documents : 1.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109932/dynamic_1650274831_7843.xlsx)	2020-21	2019-20	2018-19	2017-18	2016-17	27	24	18	16	12	2.4.1	Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period (year wise), if applicable	The HEI is a private entity managed by Board of Governors. The extract of the proceedings of the meeting of the Board of Governors sanctioning the Teaching posts during the assessment period (Year wise) is hereby submitted. Supporting Document : 3.2 Extended profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarif)
2020-21	2019-20	2018-19	2017-18	2016-17										
27	24	18	16	12										

4.1	Total number of classrooms and seminar halls HEI Input : 25	4.1.3	Provide List of number of classrooms and seminar hall for 2020-21.	List of number of Classrooms and seminar hall for 2020-21 is hereby provided. Supporting Document : 4.1 Extended profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarif										
4.2	Total Expenditure excluding salary year-wise during last five years (INR in Lakhs) HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>18936026</td><td>15941128</td><td>26151906</td><td>26881204</td><td>23349807</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	18936026	15941128	26151906	26881204	23349807	4.4.1 4.1.4	Provide Audited Statement of income and expenditure duly certified by Principal and Chartered Accountant in case of Privately funded institutions highlighting the salary component. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Principal	Schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 is provided. The schedule of fixed assets Supporting Document : 109932_21589 (https://assessmentonline.naac.gov.in/storage/app/hei/
2020-21	2019-20	2018-19	2017-18	2016-17										
18936026	15941128	26151906	26881204	23349807										

4.3	Number of Computers/ laptops HEI Input : 82	4.3.2	Provide Stock register extracts/invoice copy duly certified for 2020-21.	Total No. of Computers available in the institution are 82 out of which 33 Computers are allotted to the students, remaining 49 computers allotted to teaching and non teaching staff. Stock register extracts/invoice copy of the same for the year 2020-21 certified by the Principal is submitted.
				Supporting Document : 4.3 Extended profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarif

